



EQUITABLE SERVICES REPORT

Every Student Succeeds Act (ESSA) Title Programs

Maryland State Department of Education

200 West Baltimore Street
Baltimore, Maryland 21201

Deadline

November 1, 2022
No later than 5:00 p.m. EST

MARYLAND STATE DEPARTMENT OF EDUCATION

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Submission Instructions

Complete this Equitable Services Report electronically by typing directly into the fillable fields and charts. Do not alter or remove sections. When finished, save the Equitable Services Report as a pdf to your computer and obtain appropriate signatures.

Submit the signed report via email to:

Barbara Scherr
 State Ombudsman, Maryland State Department of Education
barbara.scherr@maryland.gov

The Equitable Services Report is due by 5:00 p.m. on November 1, 2022.

The reporting period for the Equitable Services Report is as follows:

Program period: 7/1/2022 - 9/30/2023 (15 months)

Tydings amendment period: 10/1/2023 – 9/30/2024 (12 months)

Equitable Services Overview

The Elementary and Secondary Education Act (ESEA) was reauthorized in December 2015 as the Every Student Succeeds Act (ESSA), and includes separate provisions governing equitable services for eligible private school students, teachers and other educational personnel, and families. To help ensure equitable services and other benefits for eligible private school children, teachers and other educational personnel, and families, a State Education Agency (SEA) must designate an ombudsman to monitor and enforce ESEA equitable services requirements under both Title I and Title VIII. (ESEA sections 1117(a)(3)(B) and 8501(a)(3)(B).) The following programs must be reported on:

- Title I Part A: Improving Basic Programs Operated by Local Educational Agencies
- Title I, Part C: Education of Migratory Children
- Title II, Part A: Preparing, Training and Recruiting High Quality Teachers, Principals and Other School Leaders
- Title III, Part A: English Language Acquisition, Language Enhancement, and Academic Achievement
- Title IV, Part A: Student Support and Academic Enrichment Grants
- Title IV, Part B: 21st Century Community Learning Centers

The Maryland State Department of Education's (MSDE) Equitable Services State Ombudsman (ESSO) serves as the primary point of contact for addressing questions and concerns from private school officials and local school systems regarding the provision of equitable services. The ombudsman monitors and enforces the equitable services requirements for each program covered under ESEA. Additionally, the MSDE ESSO is required to annually collect the Affirmation of Consultation forms and share the allocation of funds for educational services and other benefits under each ESEA program that a local school system has determined are available for eligible private school children, teachers and other educational personnel, and families. (ESEA sections 1117(a)(4)(C) and 8501(a)(4)(C).)

In order to ensure timely and meaningful consultation has occurred between the local school system and private school officials, local schools will provide the following in the Equitable Services Report:

- Affirmation of Consultation (signed and dated)
- Consultation Timeline for equitable services under applicable ESEA programs
- Complaint Procedure/Dispute Resolution Process for federal programs
- Federal Program Allocations and Equitable Services Proportionate Share for equitable services under applicable ESSA programs.

Equitable Services Report Cover Page (1 page)

Name of Equitable Services Contact Person: Click or tap here to enter text.

Mailing Address: Click or tap here to enter text.

Phone: Click or tap here to enter number.

Email: Click or tap here to enter number.

Key Personnel

Title I, Part A Program Director Name: Enter text here.	Title: Enter text here.
Email: Enter text here.	Phone: Enter text here.
Title I, Part C Program Director Name: Enter text here.	Title: Enter text here.
Email: Enter text here.	Phone: Enter text here.
Title II, Part A Program Director Name: Enter text here.	Title: Enter text here.
Email: Enter text here.	Phone: Enter text here.
Title III Program Director Name: Enter text here.	Title: Enter text here.
Email: Enter text here.	Phone: Enter text here.
Title IV, Part A Program Director Name: Enter text here.	Title: Enter text here.
Email: Enter text here.	Phone: Enter text here.
Title IV, Part B Program Director Name: Enter text here.	Title: Enter text here.
Email: Enter text here.	Phone: Enter text here.

Head of Agency Printed Name

Title

Head of Agency Signature

Date

Attestation for Equitable Services Requested Information

The local education agency must ensure that all documents submitted are consistent with federal program requirements and are included within this Equitable Services Report. By checking the boxes below, you are agreeing to the following attestations:

- All documents are included in the Equitable Services Report for Title I Part A, Title I Part C, Title II Part A, Title III, Title IV Part A, and Title IV Part B, including:
 - Consultation timeline for each program
 - Signed Affirmation of Consultation Forms
 - Complaint procedures/dispute resolution process for covered programs under ESEA
- The LEA provided the equitable share allocation for each federal program as applicable.
- The LEA ensures that private schools are provided with timely and meaningful consultation to participate in equitable services.
- The LEA ensures that all participating nonpublic schools are not-for-profit private schools, church-exempt schools, and/or publicly funded schools and verified on [MSDE's Nonpublic Schools Approval Webpage](#).

Equitable Services Point of Contact Name	Title
Equitable Services Point of Contact Signature	Date

Federal Program Allocations and Equitable Services Proportionate Share

Under sections 1117(a)(4)(C) and 8501(a)(4)(C) of the ESEA, as amended by the ESSA, an SEA is required to annually provide notice of the amount of funds each LEA has determined are available for equitable services under applicable ESEA programs. Please enter each allocation based on the individual federal program for the current fiscal year.

Please complete the Federal Program Allocations and Equitable Services Proportionate Share table for each federal program that your local school system participates in for equitable services, as applicable.

FY23 Allocations	Total Grant Allocation	Total Proportionate Share for Equitable Services
Title I Part A Improving Basic Programs Operated by Local Educational Agencies	\$ Type figure here	\$ Type figure here
Title I Part C Education of Migratory Children	\$ Type figure here	\$ Type figure here
Title II Part A Preparing, Training and Recruiting High Quality Teachers, Principals and Other School Leaders	\$ Type figure here	\$ Type figure here
Title III Part A English Language Acquisition, Language Enhancement, and Academic Achievement	\$ Type figure here	\$ Type figure here
Title IV Part A Student Support and Academic Enrichment Grants	\$ Type figure here	\$ Type figure here
Title IV Part B 21st Century Community Learning Centers	\$ Type figure here	\$ Type figure here

Timely and Meaningful Consultation

AFFIRMATION OF CONSULTATION

The Every Student Succeeds Act of 2015 (ESSA) requires that timely and meaningful consultation occur between each public school district receiving ESSA funds and nonpublic (private) school(s) prior to any decision that affects the opportunities of eligible private school children, teachers, and other educational personnel to participate in programs funded under Titles I Part A, I Part C, II Part A, III Part A, IV Part A and IV Part B. The goal of consultation is for district and private school officials to reach agreement on whether and how the district will provide equitable and effective programs for eligible nonpublic school children.

Please submit as an attachment to the Equitable Services Report, the district's Affirmation of Consultation form for each participating nonpublic school, respective to each participating federal program demonstrating whether timely and meaningful consultation occurred or did not occur for covered programs under ESEA. Forms should be signed and dated by the local education agency and participating nonpublic school officials prior to implementation of services.

**NOTE: For the 2023-2024 school year, all local education agencies will be required to use the Maryland State Department of Education's Affirmation of Consultation form which will be available October 2022.*

CONSULTATION TIMELINE

Provide the timeline for timely and meaningful consultation with nonpublic school officials.

Type response here.

COMPLAINT PROCEDURE/DISPUTE RESOLUTION PROCESS

Provide the local education agency's complaint procedures/dispute resolution process for covered programs under ESSA.

Type response here.