

State Board Meeting – MSDE Legislative Updates

Tuesday, January 23, 2024

Presenter: Akilah Alleyne, Ph.D.

Items for Discussion:

[SB 5](#) - Higher Education – University System of Maryland, Morgan State University, and St. Mary's College of Maryland – Guaranteed Admissions

- Synopsis: Requiring the University System of Maryland, Morgan State University, and St. Mary's College of Maryland to develop admission policies that require the institutions to admit as freshmen applicants who graduate from a public or nonpublic high school in the State and are in the top 10% of their high school class.
- Recommendation: Support – Hearing 1/24

[SB 161/ HB 200](#) – Community Schools - Alterations

- Synopsis: Authorizing each county board of education that has fewer than 40 community schools and that receives funding from the Concentration of Poverty School Grant Program for the personnel grant and the per pupil grant to expend no more than 10% of the funds distributed by the State under certain circumstances; providing that the per pupil grant portion of the Program prioritize funding for areas of greatest need according to the needs assessment plan; requiring MSDE to establish a standardized format for needs assessments, and to review and suggest modifications to submitted plans, etc.
- Recommendation: Support – Hearing 1/24

[HB 138 Education](#) - Financial Literacy Curriculum (Financial Literacy for All Act)

- Synopsis: Requiring the State Department of Education to update the Maryland State Curriculum for Personal Financial Literacy Education and corresponding financial literacy standards to include certain content;

requiring the State Board of Education to develop online or virtual curriculum content in financial literacy, including a certain course; etc.

- Recommendation: Oppose – Hearing 1/31

Testimony Confirmed/ Submitted:

[HB 75/SB 377](#) – Higher Education - Teacher Development and Retention Program - Definition

- Synopsis: Altering the definition of "institution of initial eligibility" to include community colleges as eligible institutions as part of the criteria for applicants for the Teacher Development and Retention Program.
- Position: Support

[SB 189](#) - Public Schools - Inclusive and Diverse English Language Arts - Development of Content Standards and Implementation

- Synopsis: Requiring the State Board of Education to develop content standards for inclusive and diverse English language arts to be included in certain State standards for English language arts by December 1, 2025; etc.
- Position: Oppose

[HB 88/SB 266](#) – State Retirement and Pension System – Immediate Vesting

- Synopsis: Providing that an individual serving as the State Superintendent of Schools shall immediately vest in the State Retirement and Pension System.
- Position: Support

Letters of Information:

[SB180](#) Public and Nonpublic Schools - Auto-Injectable Epinephrine and Bronchodilators - Use, Availability, Training, and Policies

[HB50](#) Commission on History, Culture, and Civics in Education

[SB 84](#) Teacher Degree Apprenticeship

[SB 59](#) Safe Sleep for Infants - Awareness and Certification

[HB 18](#) Education - Reporting Arrests of Students - Alterations